| NIH CLINICAL CENTER NURSING & PATIENT CARE SERVICES  CRN POC COMPETENCY VALIDATION   |    |                 |   |                      |               |                        |                    |   |  |
|--|----|-----------------|---|----------------------|---------------|------------------------|--------------------|---|--|
| Name: Work Area: Hire Date:  |    |                 | Manager or Designee:  Primary Preceptor:  Competency Date: Met Not Met: |                      |               |                        |                    |   |  |
| Reason for validation:   Orientation   |    |                 | Re-v  | 'alida               | tion   P      | I Follow-up            | □ Other            |   |  |
| Key: 1 = No knowledge/No experience 2 = Knowledge/Done with assistance 4 = Knowledge/Done independently  Competency: Code Team – Responds appropriately to a code blue call. |    |                 |   |                      |               |                        |                    |   |  |
| Behavioral Indicators  | Se | Self Evaluation |   | Assessment<br>Method | Validator's S | ignature/Date Not Met* | Learning Resources | Comments  |  |
| Completes Code Team orientation for adult and pediatric patients.  | 1  | 2               | 3   | 4                    | DR            | Witt                   | 110111111          | NPCS Procedure: Pediatric Emergency Vasoactive/Antirrhythmic IV Medication Administration  NPCS SOP: Mechanical Ventilatory Assistance, Care of the Patient Requiring  MAS: Emergency Medical Services (M95-1)  Code Team Training Module  Pediatric Review Module  Administration of Resuscitation Medications to Infants and Children Module  Adult Emergency Standard Orders |  |
| 2. Responds appropriately to emergencies following the A, B, C, D approach.  | 1  | 2               | 3   | 4                    | D             |                        |                    |   |  |
| 3. Demonstrates correct operation of the defibrillator/pacing machines.  | 1  | 2               | 3   | 4                    | D             |                        |                    |   |  |
| 4. Locates first time medications on the code cart.  | 1  | 2               | 3   | 4                    | D             |                        |                    |   |  |
| 5. Identifies all medications available on the code cart.  | 1  | 2               | 3   | 4                    | D, V          |                        |                    |   |  |
| 6. Demonstrates BVM ventilation for both adult and pediatric patients.   | 1  | 2               | 3   | 4                    | D             |                        |                    |   |  |
| 7. Identifies needed equipment for intubation.   | 1  | 2               | 3   | 4                    | D, V          |                        |                    |   |  |
| 8. Assists with intubation as required.  | 1  | 2               | 3   | 4                    | D, V          |                        |                    |   |  |
| 9. Demonstrates administration of pediatric medications: single-dose system, use of PEDS, vasoactive drip sheet and rapid sequence intubation sheet.                         | 1  | 2               | 3   | 4                    | D             |                        |                    |   |  |
| Demonstrates rapid administration of fluid boluses to pediatric patients.  | 1  | 2               | 3   | 4                    | D, V          |                        |                    | Experience with preceptor   |  |
| 11. Documents event according to MAS policy.   | 1  | 2               | 3   | 4                    | DR            |                        |                    |   |  |

| Action Plan for Competency Achievement  Targeted Areas for Improvement (Behavioral Indicators): |
|---|
|   |
|   |
|   |
|   |
|   |
| Educational Activities/Resources Provided:  |
|   |
|   |
|   |
|   |
|   |
| "Hands on" practice planned with preceptor, unit educator, CNS, nurse manager:                  |
|   |
|   |
|   |
|   |
|   |
| Re-evaluation date:   |
| By:   |
| <ul> <li>□ Competency Met</li> <li>□ Competency Not Met</li> </ul>                              |
| Next Step:  |